

English:

This term, we will use *The Incredible Book Eating Boy* by Oliver Jeffers and *Stone Age Boy* by Satoshi Kitamura as our key fiction texts, focussing on constructing effective sentences and using ambitious vocabulary. In non-fiction, we will explore an explanation text on how robots work, and create a holiday brochure for Skara Brae, tying in with our History lessons. Spelling will be taught daily, covering spelling rules and introducing Year 3 and 4 statutory vocabulary. Additionally, reading lessons will

Maths:

This term, our primary focus will be securing knowledge on the *place value* of three-digit numbers before progressing to adding and subtracting three-digit numbers including exchanging when necessary. Towards the end of the term, we will then move on to multiplying and dividing by 2, 3, 4, 5, 8 and 10. Concepts taught in class will be further applied into problem solving and reasoning activities to deepen learning.

Mastering times tables and their related division facts helps build confidence and strengthens mathematical understanding, enabling children to approach new concepts more effectively and make links.

To support your child, please encourage



Curriculum

Geography – our big question this term is ‘Why do people live near Volcanoes?’. The children will learn about the features of a volcano and the positive and negative human and physical impacts volcanoes have on our world.

History - we will become archaeologists who uncover buried artefacts to help find out about the past. Our big questions is: ‘Which tools were better – Stone, Bronze or Iron?’

Art - the children will be experimenting with shading and using lines and shapes to communicate form and proportion, inspired by the work of local artist Paul Horton.

Design and Technology (DT) - we will be learning about mechanisms with levers and linkages by designing, making and evaluating a product.

Music - the children will be learning to play the Pbone (plastic trombone) with Mr. Hadlington from Dudley Performing Arts throughout their Year 3 journey.

Computing – we will be focussing on LED animations and designing with shapes this term. Every half term a focus session on an element of online safety will also be covered.

PSHE - the children will be thinking about ‘being me in my

This term’s values are Thankfulness

RE:

We will be focussing on Christianity throughout the autumn term. Our big questions are, “What do Christians learn from

PE day is on a

PE: Year 3 will be exploring mindfulness and balance within dance and also developing their game sense by exploring passing,

Science:

Our units of learning this term will be forces and magnets before moving on to light later in the term. Children will be working scientifically in our school science lab, using

Homework:

Homework tasks are shared on Google Classroom, including tasks that are set on Mathletics. The expectation for homework is to read daily and record this in reading diaries, practise times tables regularly and complete set work on Mathletics.